





YEAR	Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
7	Develop knowledge in basic vocabulary, expressions, and sentence structures to develop the foundations of four main skills: reading writing, speaking, listening. Develop an understanding of and appreciation for other cultures and languages. Assessments:	Myself & My Family Develop the ability to use verbs in the I and You form. Develop ability to form negative sentences. Understand the concepts of masculine, feminine, singular, and plural. Be able to use un/una, mi/mis, tu/tus. Learning check 1 —	Myself & My Family Develop ability to describe their physical appearance and character. Be able to talk about their pets. Develop the skill of placement and agreement of adjectives. Be able to use el / la / los / las. Learning check 1:	Myself & My Family Develop ability to describe their physical appearance and character. Be able to talk about their pets. Develop the skill of placement and agreement of adjectives. Be able to use el / la / los / las. Learning check 1 –	School Develop ability to talk about school subjects, teachers, break, and lunch time. Develop the skill of using intensifiers (muy, bastante, poco), as well as the conjugation of AR/ER/IR verbs in the I form. Learning check 1 —	Free Time Learn to talk about what they like and don't like to do in their free time, such as sports and other hobbies. Know when to use jugar + a or when to use Hacer. Know infinitive form and conjugated verbs. Learning check 1 —	Free Time Learn to talk about what they like and don't like to do in their free time, such as sports and other hobbies. Revisit using verbs in first person present tense. Know regular and irregular verbs. Learning Check 2:		
		mini-test (reading, writing and translation)	All four skills	mini-test (reading, writing and translation)	mini-test (reading, writing and translation)	mini-test (reading, writing and translation)	All four skills		
	Extra-Curricular:								
	Home Resources:	Work on MS Teams Duolingo - The world's best way to learn a language							
8	Expand vocabulary and knowledge of grammar to enhance four main skills: reading, writing, speaking, listening. Enhance their enjoyment and appreciation of learning a language and understand the advantages and opportunities this offers. Assessments:	Holidays Be able to talk about where they go and what they do on holiday. Enhance their ability to speak in past and future tense. Develop their ability to give opinions and reasons. Learning check 1 — mini-test (reading, writing and translation)	Holidays Be accurate with their adjective agreement. Understand conjugation in the present I and You form. Know and use near future tense. Give opinions in past tense. Learning check 1: All four skills	Daily Routines Describe where they live & what they do during the day. Be able to sequence verbs accurately & revisit placement and agreement of adjectives. Use 'hay' and reflexive verbs. Learning check 1 – mini-test (reading, writing and translation)	Food Talk about food, mealtimes & eating out. Develop use of time expressions - past & present. Recognise formal & informal forms. Use AR/ER/IR regular verbs & past tense irregular verbs. Learning check 1 — mini-test (reading, writing and translation)	Food Talk about food, mealtimes & eating out. Develop use of time expressions - past & present. Recognise formal & informal forms. Use AR/ER/IR regular verbs & past tense irregular verbs. Learning check 1 — mini-test (reading, writing and translation)	My Town & Weather Talk about your town, where you will live & with whom. Talk about the weather. Use the verbs 'querer' and 'cuando'. Use near future tense and present tense together. Learning Check 2: All four skills		
	Extra-Curricular: Home Resources:	W. L. MCT							
	Home Resources.	Work on MS Teams <u>Duolingo - The world's best way to learn a language</u>							
9	Strengthen & expand vocabulary and knowledge of grammar to become competent in reading, writing, speaking, and listening. Explore what opportunities are available	TV and Films Give opinions on TV and Films using 'Gustarse' and with pronouns other than 'I'. Be able to use comparatives. Develop	Home & School Talk about their preferences at home & in school, as well as clothes and shopping. Use comparatives and superlatives. Revisit	Home & School Talk about their preferences at home & in school, as well as clothes and shopping. Use comparatives and superlatives. Revisit	Health & Lifestyle Describe parts of the body, sickness & health. Be able to use 'me duele(n)', 'desde hace', 'tengoy' and 'estoy'. Use 'para' as a	Health & Lifestyle Describe parts of the body, sickness & health. Be able to use 'me duele(n)', 'desde hace', 'tengoy' and 'estoy'. Use 'para' as a	Revision Revisit all topics from year 7, 8 and 9, filling gaps in knowledge as identified during inclass assessments and observation of		

	in their future professional lives when they know more than one language.	the ability to invite people to go out and to makes excuses.	adjective agreement, use negatives & 'se puede'	adjective agreement, use negatives & 'se puede'	connective and use the verb 'deber'. Use past, present & future tense.	connective and use the verb 'deber'. Use past, present & future tense.	students' learning. Complete GCSE transition lessons.	
	Assessments:	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1: All four skills	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning Check 2: All four skills	
	Extra-Curricular:							
	Home Resources:							
		Duolingo - The world's best way to learn a language						
10	Become competent in the	Holidays	School	Socialising	Free Time	Now & the Future	Revision	
	use of a wide vocabulary	Accurately and fluently	Extend on KS3 skills to	Accurately and fluently	Accurately and fluently	Accurately and fluently	Revisit all topics	
	and develop complex	describe holiday	talk about uniform,	explain their	describe their free time	describe where they	filling gaps in	
	grammatical skills to be	activities and	school building, rules,	socialising and	activities, sports, and	live now and explain	knowledge as	
	able to read, write, speak	preferences, booking	problems, trips &	relationships, as well	entertainment	their plans for the	identified during in-	
	and listen in a variety of topics and situations that	holidays & holidays gone wrong. Use past,	clubs. Be able to confidently give	as reading & use of technology. Use	preferences. Use the verb 'soler' +infinitive, &	future, as well as shopping and visiting	class assessments and observation of	
	will prepare students for	present, and future	opinions and reasons.	'para', present	frequency expressions.	places. Use the verb	students' learning.	
	real-life experiences in the	tense together. Be	Know the difference	continuous tense, and	Know perfect and	'poderse' +infinitive.	Develop effective	
	world of work and for	accurate with use of	between two past	reflexive verbs. Know	imperfect tense, and	Use past, present &	revision practices	
	leisure.	conjugation.	tenses.	ser & ester difference.	quantifiers.	future tense together.	and resources.	
	Assessments:	Topic test	Learning check 1:	Topic test	Topic test	Topic test	MOCK EXAMS	
			Topic test	•				
	Extra-Curricular:			Work on N				
	Home Resources:							
					st way to learn a language			
11	Confidently and	Health & Lifestyle	World of Work	Me & The World	Revision	Revision		
	independently read, write,	Confidently describe	Confidently explain job	Confidently describe	Revisit all topics filling	Revisit all topics filling		
	speak, and listen in an increasingly complex way	healthy food and lifestyle. Be able to	preferences, looking for work and describe	where you live, and discuss the	gaps in knowledge as identified during in-	gaps in knowledge as identified during in-		
	for a wide variety of topics	confidently order food	work experience. Use	environment, healthy	class assessments and	class assessments and		
	and situations that will	in a restaurant.	verbs + infinitives; use	lifestyles, global issues	observation of students'	observation of students'		
	prepare students for real-	Describe special	preterite and imperfect	& volunteering. Use	learning. Develop	learning. Develop		
	life experiences in the	events and festivals in	together; use 'lo' +	1 st and 3 rd person	effective revision	effective revision		
	world of work and leisure.	detail. Use quantitave	adjective; use 'desde	plural forms of verbs;	practices and	practices and		
	Be ready for GCSE exams	expressions, reflexive	hace'. Revisit and	use superlatives; use	resources. Develop	resources. Develop		
	and achieve success to	preterite verbs; use	revise perfect tense,	'se deberia'; use past,	exam skills; understand	exam skills; understand		
	enter college / Sixth Form /	superlatives, and	future tense and using	present and future	format & requirements	format & requirements		
	a range of careers.	'Acadar de' +infinitive.	'if' clauses.	tenses together.	of each paper.	of each paper.		
	Assessments:	Topic test	MOCK EXAMS:	Topic test	MOCK EXAMS	Speaking Mock + GCSE exams begin		
	Extra-Curricular:							
	Home Resources: Work on MS Teams							
		Duolingo - The world's best way to learn a language						