



YEAR	Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Develop an understanding	Locality		Self-Identity Part 1		Self-identity Part 2	
	of and work across a wide	Extend on knowledge of Architecture & Design		Extend on their knowledge of portraiture art &		Develop knowledge of and use complex	
	range of study, including	from KS3 Art. Investigate the work of different		photography from KS3. Investigate the work of		photoshoot techniques, and Photoshop	
	studio photography,	artists & know a range of influential		different portrait artists, focusing on self-identity		distortion techniques. Understand and use	
	location photography,	photographers. Apply their knowledge of		artists. Explore how portrait art can have hidden		double exposure, distorted portraiture, and text	
	experimental imagery, and	influential photographers' style and techniques to		meanings & messages. Develop use of digital		layers. Know and use traditional and non-	
	installation. Develop skills	their own photoshoots. Extend on their		SLRs, and effectively plan a photo shoot.		traditional dark room techniques. Understand	
	in Photoshop to edit photo	knowledge of how to use a digital camera from		Understand complex studio set ups, lighting		and use cyanotype and photogram processes.	
	shoots. Use traditional	year 9 Art: understand depth of field, aperture,		systems, and use of costumes & props. Develop		Use enlargers, scenography, and mirror-flip	
	techniques such as a dark	and F-stops. Know how to make image		use of aperture, ISO, and shutter speed. Combine		techniques. Manipulate lighting to create	
	room and cyanotypes.	adjustments such as mirror flip and merge layers.		use of 2D materials with photographic images.		shadows and use INVERT to create negatives.	
	Assessments:	Learning Check 1:	Learning Check 2:	Learning Check 3:	Learning Check 4:	Learning Check 5:	MOCK EXAM
		Respond to an Artist	Architecture shoot	Self-identity photoshoot	Create image with text	Double Exposure work	Cyanotypes & photogram
	Extra-Curricular:						
	Home Resources:			Visit MS Teams Class Page			
11	Confidently understand	A Bug's Eye View		A Bug's Eye View		Revision	
	and work across a wide	Plan, develop and refine work within a project for		Plan, develop and refine work within a project for a		Ensure all research,	
	range of study, including	a set brief. Independently, investigate artists and		set brief. Independently, investigate artists and		experimentation and	
	studio photography,	their techniques, suitable to the project. Enhance		their techniques, suitable to the project. Enhance		testers are completed	
	location photography,	understanding and use of complex studio set ups		understanding and use of complex studio set ups		prior to the exam.	
	experimental imagery, and	for macro photography. Develop selection and		for macro photography. Develop selection and		Develop a suitable	
	installation. Refine skills in	use of lenses, including tubing, for desired		use of lenses, including tubing, for desired		plan for their final	
	Photoshop, dark room,	photographic outcomes. Use mini studios, studio		photographic outcomes. Use mini studios, studio		piece to be created in	
	cyanotypes, and	boxes, lighting systems and Photoshop		boxes, lighting systems and Photoshop techniques		exam conditions,	
	photogram. Be creatively	techniques to reach the desired outcome of the project. Confidently and independently		to reach the desired outcome of the project. Confidently and independently experiment, and		effectively selecting	
	ready for GCSE exams &					materials, equipment,	
	achieve success to enter	experiment, and then make and justify design,		then make and justify design, equipment, and		and techniques to	
	college or Sixth Form.	equipment, and technique decisions.		technique decisions.		meet the brief.	
	Assessments:	Learning Check 1:	MOCK EXAMS:	Learning Check 2:	Learning Check 3:	GCSE exams begin	
		Macro Photoshoot		Project development	Respond to feedback		
	Extra-Curricular:						
	Home Resources:	Visit MS Teams Class Page					