

Physical Education 2024-2025



Year	Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Basic principles of attack and defence. Work in small teams to	Boys Group – Football	Boys Group - Badminton/Fitness	Boys Group – Rugby Girls Group –	Boys Group – Basketball	Boys Group – Athletics/OAA	Boys Group – Pickleball/ Tennis/ Cricket
	plan how to play. Take different roles in some	Girls Group – Netball	Girls Group – Hockey/ Dance	Basketball/Badminton	Girls Group – Football	Girls Group – Athletics/OAA	Girls Group –
	games, including attacker and defender.	Mixed Group – Badminton	Mixed Group –	Mixed Group – Invasion Games/	Mixed Group – Football/ Rugby	Mixed Group -	Softball/ Rounders/ Tennis
	Basic rule knowledge. Experience a wide range of sports and activities.		Fitness/ Basketball	Capture the Flag		Athletics/OAA	Mixed Group - Football, Rounders, Pickleball/Tennis
	Assessments:	Teacher/ Self/ Peer Assessment – Formative Assessment 1	Observation of game play/ tournament – Summative Assessment 1	Teacher/ Self/ Peer Assessment – Formative Assessment 2	Teacher/ Self/ Peer Assessment – Formative Assessment 3 Inter House Competitions	Teacher/ Self/ Peer Assessment – Formative Assessment 4	Observation of skills/ game play – Summative Assessment 2
	Extra-Curricular:	Fixtures/ Tournaments: Football/ Netball/ Basketball Clubs: Fitness, Badminton, Basketball, Football, Futsal, Tchoukball, Handball, Netball	Inter House Competitions Fixtures/ Tournaments: Football/ Netball/ Basketball Clubs: Fitness, Badminton, Basketball, Football, Futsal, Tchoukball, Handball, Netball	Fixtures/ Tournaments: Football/ Netball/ Basketball Clubs: Fitness, Badminton, Basketball, Futsal, Tchoukball, Handball, Dodgeball, Baton Twirling, Glow Dance	Inter House Competitions Clubs: Fitness, Badminton, Basketball, Futsal, Tchoukball, Handball, Dodgeball, Baton Twirling, Glow Dance	City Sports Athletics Cross Country Races Clubs: Fitness, Rounders, Cricket, Basketball, Athletics	Rounders Tournament Sports Day Clubs: Fitness, Rounders, Cricket, Basketball, Athletics
0	Home Resources:	D 0	Free KS3 Physical education teaching resources				
8	Played a variety of conditioned games. Worked in small	Boys Group – Football	Boys Group – Badminton/Fitness	Boys Group – Rugby Girls Group –	Boys Group – Basketball	Boys Group – Athletics/OAA	Boys Group – Pickleball/ Tennis/ Cricket
	groups. Used and applied rules. Some	Girls Group – Netball	Girls Group – Hockey/ Dance	Basketball/Badminton	Girls Group – Football	Girls Group – Athletics/OAA	Girls Group – Softball/ Rounders/
	knowledge of tactics and team organisation in different sports.	Mixed Group – Badminton	Mixed Group – Fitness/ Basketball	Mixed Group – Invasion Games/ Capture the Flag	Mixed Group – Football/ Rugby	Mixed Group - Athletics/OAA	Tennis

	Developed basic skills with basic principles of attack and defence.						Mixed Group - Football, Rounders, Pickleball/Tennis
	Assessments:	Teacher/ Self/ Peer Assessment – Formative Assessment 1	Observation of game play/ tournament – Summative Assessment 1	Teacher/ Self/ Peer Assessment – Formative Assessment 2	Teacher/ Self/ Peer Assessment – Formative Assessment 3	Teacher/ Self/ Peer Assessment – Formative Assessment 4	Observation of skills/ game play – Summative Assessment 2
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_	Home Resources:			cation teaching resources			
9	Experienced setting up and organising practices in groups. Applied and adapted the principles of attack and defence in small-sided games. Begun to lead small parts of a warmup or cool down. Learnt about specific core skills. Used and applied rules correctly. Assessments:	Boys Group – Football Girls Group – Netball Mixed Group – Badminton	Boys Group – Badminton/Fitness Girls Group – Hockey/ Dance Mixed Group – Fitness/ Basketball	Boys Group – Rugby Girls Group – Basketball/Badminton Mixed Group – Invasion Games/ Capture the Flag	Boys Group – Basketball Girls Group – Football Mixed Group – Football/ Rugby	Boys Group – Athletics Girls Group – Athletics Mixed Group - Athletics	Boys Group – Pickleball/ Tennis/ Cricket Girls Group – Softball/ Rounders/ Tennis Mixed Group - Football, Rounders, Pickleball/Tennis Observation of
	Assessments.	Assessment – Formative Assessment 1	game play/ tournament – Summative Assessment 1	Assessment – Formative Assessment 2	Assessment – Formative Assessment 3	Assessment – Formative Assessment 4	skills/ game play – Summative Assessment 2
	Extra-Curricular:	Fixtures/ Tournaments: Football/ Netball/ Basketball	Inter House Competitions Fixtures/ Tournaments:	Fixtures/ Tournaments: Football/ Netball/ Basketball	Inter House Competitions Clubs: Fitness, Badminton, Basketball,	City Sports Athletics Cross Country Races	Rounders Tournament Sports Day

		Clubs: Fitness, Badminton, Basketball, Football, Futsal, Tchoukball, Handball, Netball	Football/ Netball/ Basketball Clubs: Fitness, Badminton, Basketball, Football, Futsal, Tchoukball, Handball, Netball	Clubs: Fitness, Badminton, Basketball, Futsal, Tchoukball, Handball, Dodgeball, Baton Twirling, Glow Dance	Futsal, Tchoukball, Handball, Dodgeball, Baton Twirling, Glow Dance	Clubs: Fitness, Rounders, Cricket, Basketball, Athletics	Clubs: Fitness, Rounders, Cricket, Basketball, Athletics
	Home Resources:				Oak National Academy (
10	Collaborated with and led others and used and interpreted rules.	Options: Football	Options Badminton	Options: Rugby	Options: Basketball	Options: Athletics	Options: Summer Sports –
	Experienced a wide range of skills and techniques in sport.	Netball	Football	Badminton	Fitness	Fitness	Rounders, Cricket, Softball, Tennis
	Experienced different roles in a team. Played	Badminton	Rugby	Football	Dance	Summer Sports Rounders, Cricket,	
	competitively/ experiences of games. Experienced leadership and coaching opportunities.		Fitness	Volleyball	Dodgeball	Softball, Tennis	
	Assessments:	Teacher/ Self/ Peer Assessment – Formative Assessment 1	Observation of game play/ tournament – Summative Assessment 1	Teacher/ Self/ Peer Assessment – Formative Assessment 2	Teacher/ Self/ Peer Assessment – Formative Assessment 3	Teacher/ Self/ Peer Assessment – Formative Assessment 4	Observation of skills/ game play – Summative Assessment 2
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11	Collaborated with and led others and used and interpreted rules. Experienced a wide range of skills and	Options: Football	Options Badminton Football	Options: Rugby Badminton	Options: Basketball Fitness	Options: Athletics Fitness	
	range or online and		i Solbali	Dadiiiiiii	1 10 10 00	1 11 10 00	

techniques in sport. Experienced different roles in a team. Played competitively/ experiences of games. Able to plan a tournament or series of games.	Netball Badminton	Rugby Fitness	Football Volleyball	Dance Dodgeball	Summer Sports Rounders, Cricket, Softball, Tennis
Assessments:	Teacher/ Self/ Peer Assessment – Formative Assessment 1	Observation of game play/ tournament – Summative Assessment 1	Teacher/ Self/ Peer Assessment – Formative Assessment 2	Teacher/ Self/ Peer Assessment – Formative Assessment 3	Teacher/ Self/ Peer Assessment – Formative Assessment 4
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