

Geography 2024-2025

YEAR	Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Develop a love of Geography and learning. Build an understanding of the physical and human characteristics and impact of the world. To build an understanding of the interplay and experiences between different countries.	Geographical Skills To know what Geography is, as well as the skills needed to be a Geographer. Consider the human and physical features of Continents and Key Countries, as well as the opportunities and challenges these present.	Geographical Skills To know what Geography is, as well as the skills needed to be a Geographer. Consider the human and physical features of Continents and Key Countries, as well as the opportunities and challenges these present.	Contemporary Issues To explore the contemporary issues facing the world, including climate change, deforestation, plastic pollution and water insecurity, with a focus on how these can be overcome.	Ecosystems To understand the different ecosystems and global biomes and to be able to explore the opportunities and challenges these present, as well as how organisms have adapted to survive in these.	Global Population and Location Explore how HIC and LIC countries have changed over time, whilst investigating the human and physical characteristics which affect population. Case studies will include Japan and Kenya.	Global Population and Location Explore how HIC and LIC countries have changed over time as well as specific cities, whilst investigating the human and physical characteristics which affect population. Case studies will include a local focus on Norwich.
	Assessments:	Learning Check 1: Baseline Key Terms	Learning Check 2: Geographical Skills	Learning check 3: Education on contemporary issues	Learning Check 4: Hot Deserts	Learning Check 5: Kenya (LIC)	End of Year Test: All Year 7 topics
	Extra-Curricular:	Homework project - A city study	Homework – Challenges in the Arabian Peninsula (Geog 3)	Homework project – Innovation: overcoming a global issue	Homework Project – Ecosystems in a shoebox	Homework Project – Impact of migration on Bristol	Homework Project – Norwich Market (changes overtime, impact of migration)
	Home Resources:	KS3 Geography - BBC Bitesize Seneca Learning Knowledge Organisers Revision Videos					
8	To further deepen a love of Geography, by building a clearer understanding of the physical world around students and the impact this has had on the areas. Students will be introduced to range of different physical features, as well as the skills through which to identify them in detail.	Geographical Skills To build students understanding of maps, graphs & figures with a specific focus on OS maps and the human and physical features which can be identified on these. Students will use grid references to find the location of places.	Geographical Locations in the UK To utilise the skills learnt in the previous term to explore the human and physical features, as well as the relief and landscape, which can be found in students' immediate surroundings and the wider UK.	Physical Features in the UK: Rivers Build an understanding of the physical features of the UK with a focus on rivers and how they shape the land, through erosion, transportation and deposition. Students will also investigate how we manage these processes to limit and prevent impact.	Physical Features in the UK: Coasts Investigate how coastal processes can create erosion and depositional landforms. Exploring how these processes can be managed, to limit and prevent the effect of coastal erosion. Students will be introduced to Happisburgh as a case study.	Physical Features in the UK: Glaciers To explore how the physical landscape of Europe has changed over the last 20,000 years, with a specific focus on how glaciers have shaped the land in the UK. Students will develop an understanding of the erosional and depositional landforms and the economic impact of	Physical Features: Case Studies Students will investigate and use the Lake District and the Arctic to explore the impact of glaciers on the landscape and the effect this has had on the areas these surround.

						glaciers on local areas.	
	Assessments:	Learning Check 1: Scale	Learning Check 2: Geographical Skills	Learning Check 3: Effects of Flooding	Learning Check 4: Coastal Management	Learning Check 5: Depositional Landforms	End of Year Test: All Year 8 topics
	Extra-Curricular:	Homework project – Create a map-based board game	Homework task – Research a UK landmark	Homework task- Research flooding in the Somerset Levels	Homework task- Happisburgh	Homework task- Life during the ice age	Homework task – Places to visit in the Lake District
	Home Resources:	KS3 Geography - BBC Bitesize Seneca Learning Knowledge Organisers Revision Videos					
9	To increase students Geographical skills whilst investigating a significant number of human physical impacts on the world. Students will leave Year 9 Geography with the skillset to carry out fieldwork investigations for specific purposes, which will develop a love of the subject.	Levels of Development Students will investigate how levels of development differ around the world and also within countries. By understanding different development measures, students will be able to know how development differs across the road. They will investigate the causes of uneven development and how gaps can be reduced with Jamaica as the case study.	UK Weather To understand the different elements that shape our weather, including air pressures and air masses. They will investigate the fluctuation and changes in weather, identifying the risks associated with severe weather events. We will round this off looking at how to take precautions to reduce the impacts.	Climate Zones Students will explore the different climate zones around the world. Students will be introduced to climate graphs and develop their skills of using and analysing these. They will know the causes of climate change, specifically the human and physical, as well as the impact of these and how they can be managed.	Tectonics Students will know the structure of the Earth and the rock cycle. Students will develop an understanding of the theory of tectonics and how plates move, the causes of earthquakes and volcanoes, the impacts and how these can be managed.		Fieldwork This will be students first time carrying out fieldwork. This will require students to be introduced to formulating enquiry questions/hypothesis, gathering data, presenting data, analysing data and reaching conclusions to their investigation.
	Assessments:	Learning Check 1: Fairtrade	Learning Check 2: Levels of Development & UK Weather	Learning Check 3: Physical and Human causes	Learning Check 4: Mitigation of impact	Learning Check 5: Management	End of Year Test: All Year 9 topics
	Extra-Curricular:	Homework Project: Research the work of a charity working to reduce the gap	Homework Project – Research a high pressure and low-pressure event	Homework Project – Innovation: Design your own method of reducing climate change	Homework Task: HICs vs LICs – How does development link to tectonic hazards		Homework task: How does geography/fieldwork link to our local area?
	Home Resources:	KS3 Geography - BBC Bitesize Seneca Learning Knowledge Organisers Revision Videos					
10		Tectonics Natural Hazards causes, impacts and management: Earthquakes, volcanoes.	Tropical storm impacts, management, UK extreme weather and Climate Change. Tropical Rainforest Ecosystems & Global Biomes: Tropical	Deforestations, Tropical Rainforests, sustainability Cold Deserts Cold environments, animal/plant adaptations, opportunities, challenges, threats, management.	UK Rivers Water cycle; drainage basin/long profile; upper course; middle course; lower course.	UK Coastlines Weathering; erosional landforms; depositional landforms; sand dunes.	Fieldwork Fieldtrip; data presentation; data analysis; conclusions; evaluations.

	Living near tectonic hazards. HIC vs LIC. Global atmospheric circulation, tropical storm formation and changes.	Rainforest, characteristics, animal/plant adaptations.	Svalbard; Alaska.	Causes of flooding; flood hydrographs; impacts; management. Wave characteristics, coastal processes, mass movement.	Coastal management; managed retreat; Swanage; Lyme Regis. Introduction to fieldwork; data collection; methodology.	Megacities, migration, rural to urban migration. Rio: Importance and opportunities.
Assessments:	Learning Check 1: HIC vs LIC	Learning Check 2: Tectonics & weather hazards	Learning Check 3: Svalbard	Learning Check 4: Management of Rivers	Learning Check 5: Management of Coasts	MOCK EXAMS: Paper 2
Extra-Curricular:	Research the monitoring of volcanoes – Mount Etna	Malaysian TRF research	Alaska pipeline research task	Research the impact of flooding in HIC & LICs	Create Coast revision map	Fieldwork trip
Home Resources:	GCSE Geography - AQA - BBC Bitesize Seneca Learning Knowledge Organisers Revision Videos					
11	Urban world Rio's opportunities & challenges, Improving Rio's environment and favelas. Norwich's importance, impacts of migration, opportunities and challenges within the city Freiburg a sustainable city, traffic management	Resource management Use of global resources, UK food, water and energy, Water availability and insecurity, Increasing Water supply, Case study – Lesotho & Wakel River Basin project, Sustainable water	Development What is development, causes of uneven development, Development measures, DTM, Population pyramids, The development gap, consequences uneven development, reducing the development gap. Introducing Nigeria, Nigeria's importance, Nigeria in the wider world.	Economic World Nigeria's industry, TNCs in Nigeria and their impacts, Nigeria's quality of life. Economic world, Pre & Post-Industrial UK, Science and Business Parks, Environment and Industry, Changing rural UK landscape, Transport and infrastructure, North south divide, UK in the wider world. Issue evaluation once released.	Revision Revisit all topics filling gaps in knowledge as identified during in-class assessments and observation of students' learning. Develop effective revision resources and techniques. Develop exam skills; understand format & requirements of each paper. Practice answering exam questions.	
Assessments:	Learning Check 1: Norwich	MOCK EXAMS: Paper 1 & 3	Learning Check 3: Development Gap	MOCK EXAMS: Paper 1 & 2	GCSE exams begin	
Extra-Curricular:	Afterschool revision sessions / exam booster sessions / exam warm up sessions / revision in school holiday					
Home Resources:	GCSE Geography - AQA - BBC Bitesize Seneca Learning Knowledge Organisers Revision Videos					

