

Dear...

Please find below your child's attendance summary as of last half term:

| Name:          |                | Year:      |                          |                              | Form:                           |                             |                     |                     |
|----------------|----------------|------------|--------------------------|------------------------------|---------------------------------|-----------------------------|---------------------|---------------------|
| Attendance (%) | Academy Target | Difference | Attendance (Days missed) | Minimum Target (Days Missed) | Persistently Absent (PA) (<90%) | Severely Absent (SA) (>50%) | No. Lates to School | No. Lates to Lesson |
|                | 97             |            |                          | 6                            | Yes/No                          | Yes/No                      |                     |                     |

|                                 |      |   |
|---------------------------------|------|---|
| 0 DAYS OFF<br>190 DAYS ATTENDED | 100% | ★ PERFECTION ★<br>"EXCELLENT ACHIEVEMENT"   |
| 4 SCHOOL DAYS OFF EACH YEAR     | 98%  | IMPRESSIVE  |
| 7 SCHOOL DAYS OFF EACH YEAR     | 96%  | NEARLY THERE  |
| 9 SCHOOL DAYS OFF EACH YEAR     | 95%  | CAN BE IMPROVED<br>"INCREASE YOUR CHANCES OF BETTER GRADES"                                     |
| 11 SCHOOL DAYS OFF EACH YEAR    | 94%  | NEEDS TO IMPROVE  |
| 20 SCHOOL DAYS OFF EACH YEAR    | 90%  | SERIOUS CONCERNS<br>"CLASSIFIED AS A PERSISTENT ABSENTEE" referred to Education Welfare Service |
| 30 SCHOOL DAYS OFF EACH YEAR    | 85%  | RISK OF PROSECUTION<br>"can be damaging to a student's social, emotional and mental wellbeing"  |
| 38 SCHOOL DAYS OFF EACH YEAR    | 80%  |   |

Punctuality to school and to lessons is also important so learning time is not missed.

| Minutes Late Per Day | Number of Lessons Missed | Number of Days Missed | Effect on Percentage Attendance (%) |
|----------------------|--------------------------|-----------------------|-------------------------------------|
| 5                    | 17                       | 3.4                   | -1.6                                |
| 10                   | 34                       | 6.9                   | -2.4                                |
| 15                   | 51                       | 10.3                  | -5.4                                |
| 20                   | 68                       | 13.8                  | -7.1                                |
| 30                   | 102                      | 20.7                  | -10.8                               |

Attendance and Punctuality to school and lessons is a key predictor of success in future exams.

| Attendance (%)   | Missed days per academic year | Progress 8* | Average chance of getting 5 grades 9-5 at GCSE (%) |
|------------------|-------------------------------|-------------|--|
| 99-100           | 0-1                           | +0.73       | 82   |
| 97 (Min. Target) | 6                             | +0.46       | 72   |
| 90 (Pers. Abs.)  | 18                            | -0.28       | 57   |
| 50 (Sev. Absent) | 89                            | -2.83       | 8  |

How we help support your child's attendance

- Non-teaching pastoral manager, with a Progress Leader overseeing each year group
- Attendance Team comprised of Attendance Officers and Family Liaison officer
- Safeguarding Manager working with families and outside agencies
- First Aiders on site to triage medical needs, provide medication or sanitary products
- Special Educational Needs and Disabilities (SEND) bases running therapeutic interventions
- Breakfast club, food parcels and uniform loan stock

Should you wish to discuss your child's attendance in further detail, please do not hesitate to contact us using [can.attendance@canorwich.org](mailto:can.attendance@canorwich.org)

Yours sincerely,



Mr James Lowden  
Deputy Headteacher  
Safeguarding, Attendance & Pastoral



Every child, Same chance

